## TRENDS OF NUMBER OF WOOD TECHNOLOGY STUDENTS SINCE INTRODUCTION OF THE BOLOGNA PROCESS IN UNIVERSITY TEACHING IN CROATIA

Maja Moro

## **ABSTRACT**

Croatia joined the Bologna process in 2001 and has been an active participant ever since. All study programmes have been aligned with the Bologna structure in 2005, and all students graduating in Croatia from these programmes receive ECTS credits and are entitled to diploma supplements. This article presents an analysis of the number of enrolled students of various study curricula at the Faculty of Forestry in Zagreb since academic year 2005/06. The base for these analyses are data of the number of students, gathered from the Information System of Higher Education Institutions (ISVU) for students of various undergraduate study curricula, and specially for two wood technology graduate programmes. Correspondence analysis was performed for students enrolled in undergraduate programmes. Time series data analysis was performed for three wood technology study programmes.

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